

Writing Content Rubric

This rubric emphasizes “the importance of writing as a way of thinking, and therefore recognizes [criteria] that deepens thinking about course content rather than the writing process” (www.tcnj.edu).

1. Content: ♦Clear, original, follows assignment; ♦manageable topic; ♦conceptual precision with topic; ♦ability to recognize multiple perspectives; ♦shows knowledge of research topic; ♦fully developed ideas; ♦transitions provide coherence. - **15**

Well developed 15-13	Essentially developed 12-10	Partially developed 9-7	Marginally developed 6-4	Unacceptable 3-0
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2. Discipline Specific Writing: ♦creates effective and engaging writing for a specific audience and purpose; ♦uses vocabulary/language, style, etc. particular to the discipline; uses objective tone; ♦uses active third-person academic voice. - **15**

Highly Competent 15-13	Competent 12-10	Partially competent 9-7	Marginally competent 6-4	Unacceptable 3-0
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3. Quality of Thought / Reasoning: substantial, logical and concrete development of ideas; assumptions are made explicit; details are germane, original and convincingly interpreted. - **15**

Well developed 15-13	Essentially developed 12-10	Partially developed 9-7	Marginally developed 6-4	Unacceptable 3-0
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4. Structure: ♦Well-organized, well-developed; ♦includes a thesis/claim/assertion (t/c/a) in the introduction; ♦clear topic sentences; ♦key points support t/c/a; ♦consistent evidence supports t/c/a; ♦logical connections between/among ideas. - **15**

Well developed 15-13	Essentially developed 12-10	Partially developed 9-7	Marginally developed 6-4	Unacceptable 3-0
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5. Research and Documentation: ♦Synthesizes in-depth information from relevant sources representing various points of view/approaches; ♦APA format and style of citation used appropriately throughout the paper; ♦adequate number of sources referenced. - **15**

Highly Competent 15-13	Competent 12-10	Partially competent 9-7	Marginally competent 6-4	Unacceptable 3-0
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6. Mechanics: ♦Word choice, sentence structure, spelling, and punctuation; ♦evidence of proofreading for sentence errors. - **15**

Highly Competent 15-13	Competent 12-10	Partially competent 9-7	Marginally competent 6-4	Unacceptable 3-0
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OVERALL SCORE: WRITING - 5

Well developed 5	Essentially developed 4	Partially developed 3	Marginally developed 2	Unacceptable 1
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OVERALL SCORE: CRITICAL THINKING - 5

Highly Competent 5	Competent 4	Partially competent 3	Marginally competent 2	Unacceptable 1
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