

## Grading Rubric and Guidelines for Discussions (25 point total)

Your participation in discussion/s for this learning plan is required. To be eligible to earn full points you must post an original response by Thursday at 11:59 pm MT of the week in which the discussion is due, and reply to at least two classmates' posts by 11:59 pm MT Sunday.

Student's initial response must be substantive or thoughtful, analytical, and at least 100 words. Replies to classmates' responses should be no fewer than 30 words each. The student is held to academic standards of writing style including proper grammar, punctuation, spelling, and the inclusion of references and citations when applicable.

Each discussion question is worth up to 25 points. Your discussion board messages will be graded according to the following rubric:

**Discussion Points-** for posts to the discussion and replies to discussion posts.

	<i>15-14</i> <i>"A" Quality Work</i>	<i>13-12</i> <i>"B" Quality Work</i>	<i>11</i> <i>"C" Quality Work</i>	<i>10</i> <i>"D" Quality Work</i>	<i>9-0</i> <i>"F" Quality Work</i>
<b><i>Post Quality</i></b>	<ul style="list-style-type: none"> <li>Well-constructed posts address all parts of the topic</li> <li>Acknowledges and respects opinions and ideas of others</li> <li>In-depth discussion of assigned readings used in response</li> <li>Additional readings used in response</li> <li>Poses additional questions that deepen the discussion</li> <li>No spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>Well-constructed posts address all parts of the topic</li> <li>Acknowledges and respects opinions and ideas of others</li> <li>Assigned text as well as additional readings used in response</li> <li>Minor spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>Well-constructed posts address all parts of the topic</li> <li>Acknowledges and respects opinions and ideas of others</li> <li>Assigned text readings used in response</li> <li>Minor spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>Post does not address discussion topic or only restates the discussion topic</li> <li>No evidence of respect for other ideas and opinions</li> <li>Assigned text readings not mentioned</li> <li>Several spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>No post submitted or very brief post</li> <li>No evidence of respect for other ideas and opinions</li> <li>No reference to text readings</li> <li>Numerous spelling or grammar errors</li> </ul>

	5 “A” Quality Work	4 “B” Quality Work	3.5 “C” Quality Work	3 “D” Quality Work	2-0 “F” Quality Work
<b>Reply Quality</b> <i>(for each reply)</i>  <i>(maximum of 5 points per reply)</i>	<ul style="list-style-type: none"> <li>• Reply addresses more than one previous post of other students</li> <li>• Acknowledges and respects opinions and ideas of others</li> <li>• Includes assigned readings in reply</li> <li>• Additional readings used in response</li> <li>• Poses additional questions that deepen discussion</li> <li>• No spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>• Reply addresses more than one previous post of other students</li> <li>• Acknowledges and respects opinions and ideas of others</li> <li>• Assigned text as well as additional readings used in response</li> <li>• Minor spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>• Reply briefly addresses post of at least one student</li> <li>• Respects opinions and ideas of others</li> <li>• Brief reference to assigned text readings</li> <li>• Some spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>• Reply does not address post</li> <li>• No evidence of respect for other ideas and opinions</li> <li>• Assigned text readings not mentioned</li> <li>• Several spelling or grammar errors</li> </ul>	<ul style="list-style-type: none"> <li>• No reply submitted or very brief reply</li> <li>• No evidence of respect for other ideas and opinions</li> <li>• No reference to readings</li> <li>• Numerous spelling or grammar errors</li> </ul>

Discussions are meant to give you a chance to extend your understanding, not to test your knowledge on specific topics.

Draw information from your assigned reading and learning activities. Go beyond textbook explanations and bring in your opinion, personal experience, and other resource material to help you and your classmates understand the content. Remember scholarly discourse requires that you maintain respect for the opinions and ideas of your fellow classmates.